



Capital District RBERN at Questar III BULLETIN

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Events

The 36th NYSABE Annual Conference

"Bilingual Education: Promoting Educational Excellence and Equity for ALL Students"

Date: March 14-17, 2013

Location: Huntington Hilton Hotel - Melville, NY

This year's conference will highlight current trends and pedagogical practices in bilingual education programs. We look forward to having educators, parents, students, researchers, publishers, elected officials, and members of community based organizations share their expertise and experiences in bilingual education and bilingual special education.

We will have different presentation formats including: poster sessions, roundtable discussions, and workshops.

Proposals connected to the conference theme of "equity and excellence for all," as well as topics related to the New York State Seal of Biliteracy, are strongly encouraged.

For more information, please visit the NYSABE website at <http://www.nysabe.net/>

Common Core State Standards: Literacy and English Language Learners Webinar

Date: Archived

Location: Webinar (online)

English-language learners are the fastest growing group of students in U.S. schools, so as educators around the country begin putting the Common Core State Standards into classroom practice, what instructional strategies and supports will they need to bridge the gap between acquiring language and truly mastering academic content for ELLs? What tools do teachers need to ensure that ELLs meet the more sophisticated language and literacy demands in the new academic expectations? Our webinar guests will discuss how teachers across all grade levels and content areas can develop and support literacy and academic language skills of ELLs in their classrooms and the importance of selecting grade-level, complex texts across the subjects. They will highlight efforts to prepare teachers for supporting English learners' success with the common standards in the 90,000-student Albuquerque school district, where 18 percent of students are ELLs.

Guests:

- Rebecca Blum-Martinez, professor of bilingual and ESL education, University of New Mexico
- Lynne Rosen, director of language and cultural equity, Albuquerque public schools
- Gabriela Uro, manager of English-language-learner policy and research, Council of the Great City Schools
- Lily Wong Fillmore, professor emeritus, University of California, Berkeley

This webinar will be moderated by Lesli A. Maxwell, staff writer, *Education Week*.

Announcements

Bilingual Education Planning Grant RFP Link

From the desk of Pedro J Ruiz:

Coordinator Office of Bilingual Education and Foreign Language Studies, New York State Education Department

Dear Colleagues:

The purpose of the Bilingual Education Planning Grant is to provide funding to public school districts for purposes of planning to implement a new Bilingual Education Program or an English as a Second Language (ESL) program with bilingual support for English language learners (ELLs) and English-dominant students beginning September, 2013. The proposed plan for a Bilingual Education Planning Program will provide a framework for content teaching and learning in English and the target language, and at the same time ensure that students develop functional literacy in both English and the target language.

Bilingual Education Planning Grant RFP link:

<http://www.p12.nysed.gov/funding/currentapps.html>

Please contact the Capital District RBERN with any questions

English as a Second Language Courses Offered at Hudson Valley Community College - Spring 2013

Date: Begins the week of January 22, 2013 and ends by May 10, 2013

Location: Hudson Valley Community College - 80 Vandenburg Ave., Troy, NY 12180

Courses offered:

- English as a Second Language for Beginners
- Fundamentals of English as a Second Language II
- Speaking and Listening for ESL I
- English Composition I for the Foreign Born
- English Composition II for the Foreign Born.

For information, please contact the English as a Second Language Advisement Office at:

Advisor: Noah Kucij

E-mail: n.kucij@hvcc.edu

Office: BRN 035-A

Phone: (518) 629-7393

Literacy Volunteers of Rensselaer County: Winter 2013 Tutor Training Workshop Be Someone Who Makes a Difference!

Dates and times:

Saturday, January 5: 9:30 a.m. - 12:30 p.m.

Saturday, January 12: 9:30 a.m. – 4 p.m.

Saturday, January 19: 9:30 a.m. – 4 p.m.

Saturday, January 26: 9:30 a.m. - 12:30 p.m.

Snow Date: Saturday, February 2, 2012

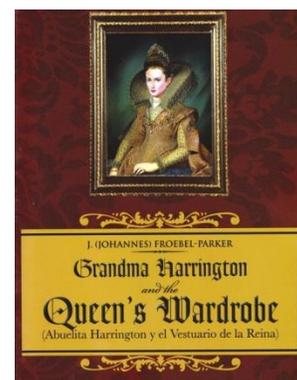
Location: Hudson Valley Community College

Vicking Child Care Center, William Road - DCC Room B05

To register, please call the Literacy Volunteers of Rensselaer County at 274-8526 or for additional information please visit www.lvorc.org.

Local ESL teacher publishes: Grandma Harrington and the Queen's Wardrobe: (Abuelita Harrington y el Vestuario de la Reina)

Froebel-Parker's book about paternal and maternal Harrington ancestors is the second work dedicated to his "Ahnentafel." Friedrich and the First Kindergarten dealt with his ancestor, Friedrich Froebel, founder of the first kindergarten. In Grandma Harrington and the Queen's Wardrobe Froebel-Parker recounts the story of Mary Rogers, Lady Harrington, wife of Queen Elizabeth I's favorite godson and recipient of many gowns from the queen's royal wardrobe. He sews the connections between the Harringtons and the Tudors into little Robert Harrington's journey to the Massachusetts Bay Colony as part of the Winthrop Fleet in 1630.



New guide helps education leaders and practitioners improve instruction for English Language Learners

Supporting English Language Learners: A Pocket Guide for State and District Leaders summarizes the ELL-relevant information presented in 34 approved applications for Elementary and Secondary Education Act (ESEA) flexibility waivers and suggests promising practices and policies to address these students' needs. The guide, developed by The Center for English Language Learners at American Institutes for Research (AIR), is designed for state and district leaders charged with ensuring that all students--including ELLs--graduate from high school well prepared for college and careers.

This Pocket Guide is the first of three developed to help state and local policymakers and practitioners implement the ESEA flexibility plans approved by the U.S. Department of Education. The guide's authors reviewed the approved plans to identify policies relevant to ELLs. The guide includes:

- Requirements for each principle related to ELLs in the flexibility waivers.
- Descriptions of how the plans addressed ELLs.
- Considerations for research-based enhancements to current policy and practice.
- Examples of state and district innovations for ELLs related to the waiver provisions.

For additional information, please click here:

http://www.air.org/files/ELL_Pocket_Guide1.pdf or contact

Managing Director Diane August, Ph.D., at ELLcenter@air.org

Other

Contact the RBERN with questions relating to English Language Learners

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Regional Bilingual Education Resource Network (RBE-RN)

Questar III BOCES

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The Capital District Regional Bilingual Education Resource Network at Questar III BOCES is funded through a contract with the New York State Education Department