



Capital District RBERN at Questar III BULLETIN

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RBERN Events

Webinar for Completing CR Part 154 Application for 2012-13

The RBERN has created a webinar on completing the CR Part 154 Application for 2012-2013. Accessible to anyone with a computer at any time, this webinar will address all aspects of the New York State programmatic reporting requirements for Limited English Proficient/English Language Learners. To register for the webinar, visit:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=1178788&H=1>

Once registered, you will receive more information about accessing the webinar.

If you have questions regarding the CR Part 154 Application for the 2012-2013 school year or have any concerns with the webinar, please contact the RBERN at (518) 479-6859.

SAVE THE DATE - Parent Workshop (in Spanish)

October 26, 2012

Holiday Inn, Wolf Road, Albany

Conducted in Spanish, this workshop will provide parents with information and activities on the Common Core Learning Standards. Parents will learn what is expected of their children at the various grade levels and how to support them at home. Transportation is available from selected sites within the Capital District. For more information, contact Yesenia Valle at yesenia.valle@questar.org or 479-6879.

Other Events

Effective RTI for English Language Learners

Thursday, October 18, 2012 (Williamsville, NY)

Friday, October 19, 2012 (New York, NY)

8:30 a.m. - 3:00 p.m.

Please note: Each session will include the same presentation in different parts of the state

Dr. Sylvia Linan-Thompson, Associate Professor at the University of Texas at Austin, will address effective instructional and assessment practices, the ways in which RtI and ESL are linked, and the importance of language knowledge in ESL and Special Education instruction.

For more information or to register online, visit

www.nysrti.org/page/professional-development

Film Event: *They Call It Myanmar*

Wednesday, September 26, 7:00 PM

One night only!

Spectrum 8 Theatres

290 Delaware Avenue w Albany, NY 12209 w (518) 449-8995

This film features the story of Burma, told with stunning footage shot clandestinely over a two year period by filmmaker Robert H. Lieberman. It provides an astonishing and intimate look inside at what has been one of the most isolated countries on the planet, lifting the curtain on the everyday life of the people in this land that has been held hostage by a brutal and superstitious military regime for 48 years.

Screening of the movie will be followed by a panel discussion and Q&A with local refugees from Burma and staff, as well as volunteers from the Albany Field Office of the U.S. Committee for Refugees and Immigrants.

Please visit the Spectrum Theatre website and *pre-order tickets!* If there is a demand the Spectrum may screen the movie again: <http://www.spectrum8.com/coming/index.html>

To learn more about how to support refugees in the Capital Region, visit www.RefugeesAlbany.org.

NYS TESOL 42nd Annual Conference

Many Voices, Multiple Pathways to English Language Learning Success

November 2-3, 2012

Hilton Albany (Formerly Crowne Plaza)

For more information, visit: <http://nystesol.org/annualconf/2012/index.html>

Information

SLO Roadmap for ESL and Bilingual Teachers Posted on EngageNY

Information regarding SLOs for ESL and Bilingual Teachers may be found here:

<http://engageny.org/wp-content/uploads/2012/09/SLO-Roadmap-for-ESL-and-Bilingual-Teachers.pdf>

For more information on SLOs, please contact educatoreval@mail.nysed.gov or your Network Team.

NYSESLAT – Determining an ELL’s English Performance Level, 2012

This memorandum provides the scale score ranges for the 2012 New York State English as a Second Language Achievement Test (NYSESLAT) along with guidance and information concerning the interpretation of the scale scores.

This document is posted on the Department’s web site at:

<http://www.p12.nysed.gov/apda/nyseslat/>.

The direct link is:

<http://www.p12.nysed.gov/apda/nyseslat/ell-perf-12.pdf>

Assessments for ELLs and Spanish Speakers added to NYSED Approved List

For a list of SED-approved third party assessments, including Native Language Arts assessments in Spanish and assessments for English Language Learners, visit:

<http://usny.nysed.gov/rttt/teachers-leaders/assessments/home.html>

ELL Parent Resources Available Online

Copies of the ELL Parent booklet, "Yours, Mine, Ours: English Language Learners (ELL) Students in New York State" in English, Spanish, Arabic and Simplified Chinese are available from NYSUT.

To take a look at the booklet and/or download copies for open houses, etc. visit:

http://www.nysut.org/cps/rde/xchg/nysut/hs.xsl/bulletins_16380.htm

The NYSESLAT *Guide to the Spring 2012 Parent Report* is now available in English and five additional languages (Spanish, Korean, Russian, Haitian Creole and Chinese). It can be found here:

<http://www.p12.nysed.gov/assessment/nyseslat/home.html#pr-12>

Feedback Sought on Draft of NYS Common Core K-8 Social Studies Framework

NYSED has taken steps to align the current social studies core curriculum with the requirements of the Common Core State Standards. This work has been developed in consultation with teachers and leaders in P-12 schools and higher education institutions.

The draft New York State Common Core K-8 Social Studies Framework is the result of these efforts. That draft is posted on-line for public review and comment at

<http://engageny.org/resource/new-york-state-common-core-k-8-social-studies-framework>.

Public feedback on this draft will be incorporated into the final recommendations to the Board of Regents. Once approved by the Board, the framework will guide the future development of P-12 curriculum modules for social studies. The framework can be used for the development of local school district social studies curricula, and for the development of future statewide social studies assessments.

Comments may be submitted until 11:59 PM EDT on Thursday, October 11, 2012 via any of the following:

Online survey: <https://www.research.net/s/GCWFVLV>

E-mail: ssframework@mail.nysed.gov

Phone: (518) 474-5922

Mail:

New York State Education Department

Office of Curriculum and Instruction

Attn.: Comment on Draft New York State Common Core K-8 Social Studies Framework

89 Washington Avenue, Room 320 EB

Albany, New York 12234

U.S. Department of Education Releases Reports on Title III and ELLs

Some reports regarding English Language Learners and Title III have been released by USED. These include:

National Evaluation of Title III Implementation: A Survey of States' English Language Proficiency Standards (2012).

National Evaluation of Title III Implementation: Report on State and Local Implementation (2012).

This report answers a range of questions about the implementation of the Title III program.

A Review of the Foundational Literature (2012). This report describes characteristics that may influence the quality of programs delivered to ELLs in grades K through 12.

Exploring Approaches to Setting English Language Proficiency (ELP) Performance Criteria and Monitoring English Learner Progress (2012). This report offers several empirical methods that state policy-making authorities can use as part of a larger deliberative process for setting English Language Proficiency (ELP) performance standards and operationalizing ELP assessment and accountability criteria.

To view the reports, visit: <http://www2.ed.gov/about/offices/list/oepd/ppss/reports.html#titleiii> (Scroll down to Language Learners (Title III))

National Board Scholarship Program Open for Applications

National Board Certification is an advanced teaching credential. It complements, but does not replace, a teacher's state license. It is valid for 10 years, and renewal candidates must begin the renewal process during their eighth or ninth years as NBCTs.

National Board Certification is achieved upon successful completion of a voluntary assessment program designed to recognize effective and accomplished teachers who meet high standards based on what teachers should know and be able to do. National Board Certification is available nationwide for most preK–12 teachers. Certifications include World Languages and English as a New Language. Learn more about National Board Certification at:

http://www.nbpts.org/become_a_candidate/what_is_national_board_c

The 2012-2013 Scholarship Application is now available. Through the National Board Scholarship Program, you may be eligible to receive funding. For more details go to:

http://www.nbpts.org/become_a_candidate/fees_financial_support/scholarships

You can begin the application process at http://www.nbpts.org/become_a_candidate/apply_now.

Should you have any questions related to English language learners, please do not hesitate to contact the RBERN.

Ruth Nova de los Santos

Support Specialist

Regional Bilingual Education Resource Network (RBE-RN)

Questar III BOCES

Phone: (518) 479-6859

ruth.nova@questar.org

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