



Capital District RBERN at Questar III BULLETIN

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Announcements:

Capital District RBERN Website LIVE!

The Capital District Regional Bilingual Education Resource Network (RBERN) at Questar III is pleased to introduce its new website: www.rbern.org

Please bookmark our site and share with colleagues as appropriate.
Be sure to check back regularly for updates!

New Law Will Recognize High School Graduates Who Demonstrate Proficiency in Multiple Languages

On July 31, 2012, Governor Cuomo signed into law a bill to recognize New York State high school graduates who demonstrate academic excellence in attaining proficiency in one or more languages other than English with a **state seal of biliteracy**. The seal will be attached to diplomas and transcripts of graduates who excel in listening, speaking, reading, and writing in multiple languages.

The purpose of the seal is to increase students' future employment prospects and educational success. The New York State Commissioner of Education will award seals according to regulations developed by the Board of Regents. The bill will take effect September 1.

For more information, visit: <http://www.governor.ny.gov/press/07312012-multiple-language-proficiency-bill>

Sample SLO for ESL Posted on EngageNY Website

A sample Student Learning Objective (SLO) for ESL has been posted on the New York State Education Department's *EngageNY* website.

It was developed by Christine Susskind of the Highland Falls-Fort Montgomery Central School District.

It may be found here: <http://engageny.org/news/student-learning-objective-exemplars-from-new-york-state-teachers-are-now-available/>

Please submit all questions related to SLOs to educatoreval@mail.nysed.gov

Common Core Resources for ELLs Posted on Engage NY Website

Resources related to the Common Core and English Language Learners have been posted to the EngageNY website and may be found here: <http://engageny.org/resource/network-team-institute-materials-differentiation-for-special-education-in-ccss-july-11-2012/>

Statewide LEP/ELL Data Posted

The New York State Education Department's Office of Bilingual Education and Foreign Language Studies has updated LEP/ELL demographic data as of June 2012.

It is available here: <http://www.p12.nysed.gov/biling/docs/NYSELLDataJune2012.pdf>

Bilingual/ESL Committee of Practitioners

The Bilingual/ESL Committee of Practitioners (COP), which is composed of Bilingual/ ESL professionals, serve as an advisory group to the Commissioner of the New York State Education Department (NYSED) to address critical issues affecting students who are classified as Limited English Proficient/English Language Learners (LEP/ELL). Information from the committee's most recent meeting may be found here: <http://www.p12.nysed.gov/biling/bilinged/BilingualESLCOP.html>

Other:

Submissions Sought for *Idiom*

The next issue of NYSTESOL's *Idiom* will feature **writing**. Practitioners in the field are encouraged to submit articles related to this theme.

The deadline for submissions is August 15. All potential articles should observe APA formatting and word count guidelines.

For more information about submissions, please visit <http://idiom.nystesol.org/guidelines.html> or email ctuzzwerb@gmail.com.

Bilingual Specialist Sought

The Capital District / North Country Regional Special Education Technical Assistance Support Center (RSE-TASC) located at Capital Region BOCES has an opening for a Bilingual Specialist.

The Bilingual Special Education Training Specialist provides information, training and technical assistance on the referral, assessment, and provision of instruction to culturally and linguistically diverse students with disabilities, with the goal of increasing the implementation of research-based effective practices and improving outcomes for students with disabilities.

The specialist's work is driven by a regional work plan developed in collaboration with the RSE-TASC Coordinator and NYSED.

Minimum requirements (Must have ALL three):

1. Master's Degree and certification in special education or bilingual special education
2. Special Education or related service certification with bilingual education extension
3. Five years of experience teaching limited English proficient students with disabilities

Preferred requirements:

Experience providing professional development

Excellent interpersonal skills and demonstrated ability to collaborate.

Apply at: www.olasjobs.org

Should you have any questions related to English language learners, please do not hesitate to contact the RBERN.

Ruth Nova de los Santos

Support Specialist

Regional Bilingual Education Resource Network (RBE-RN)

Questar III BOCES

Phone: (518) 479-6859

ruth.nova@questar.org

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